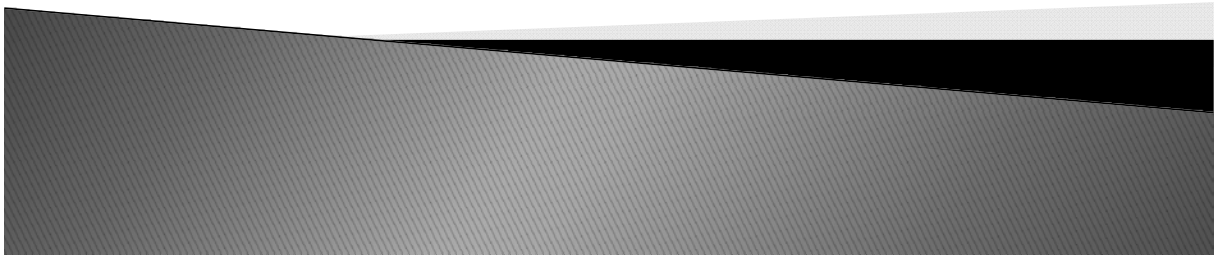


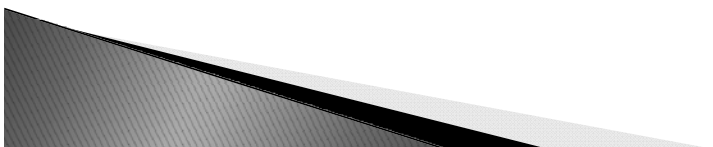
The Road to MAP-i-Ness

Sue Z. Beers
suebeers@netins.net



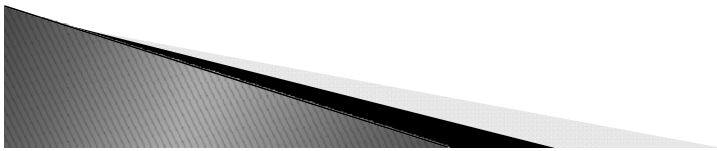
True or False

- *Question #1:* Cleveland, Ohio, is northeast of Tallahassee, Florida.
- *Question #2:* Toronto, Ontario, Canada, is southeast of Minneapolis, Minnesota.
- *Question #3:* Los Angeles, California is southeast of Reno, Nevada.



How is using MAP like a road trip?

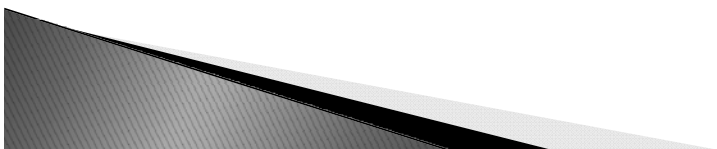
- You need to know where you are...
- You need to know where you want to be...
- You need to know where the dangers / delays / detours are...
- You need to be prepared to stop for awhile – take some breaks!
- You need to use the right transportation...
- You need someone to take the lead...
- You need travel skills!



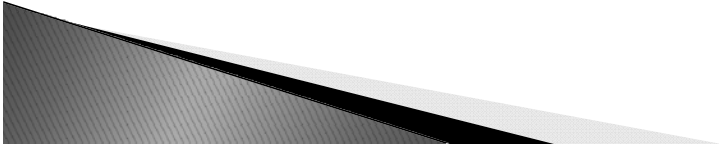
Decide...

Will this be a

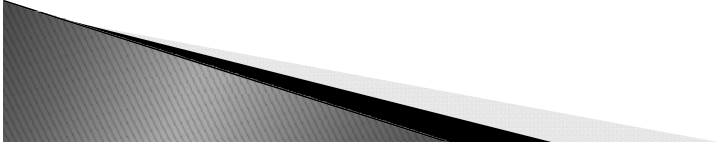
- Sprint?
- Relay?
- Marathon?



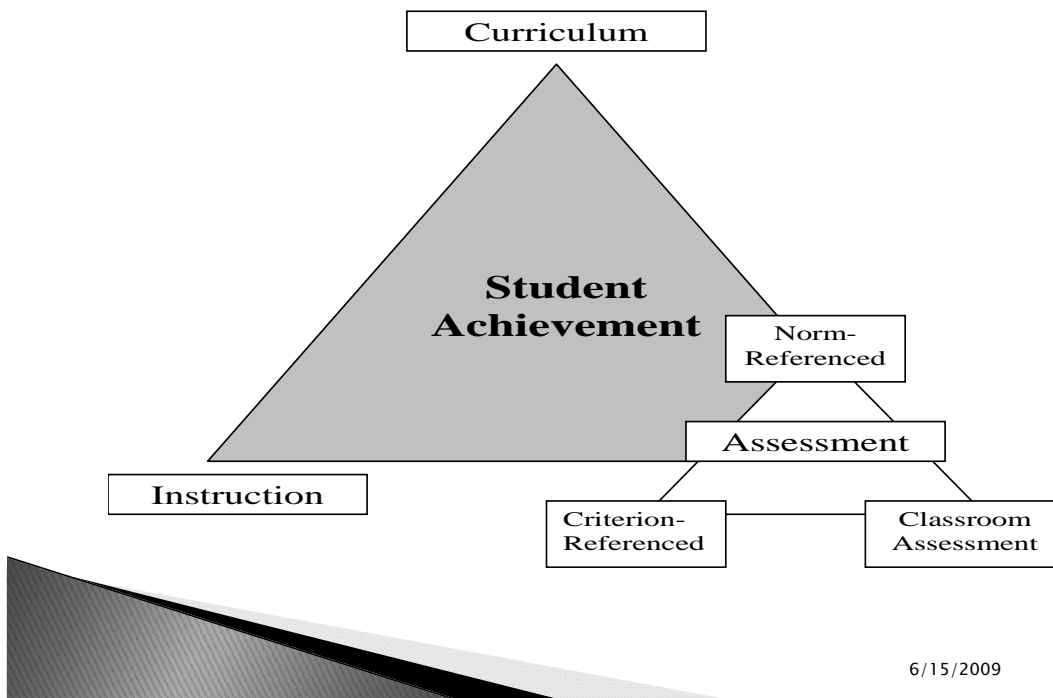
What do we need to do to start the trip to MAP-i-NESS?



Step 1: Bring everyone on board...

- COMMUNICATE the purpose: Why are we giving this test? (Don't forget parents and students!)
 - Prepare the CULTURE: How will assessment results be used to change instruction?
 - Develop LEADERSHIP / IMPLEMENTATION team: Who will do what?
 - Understand multiple assessment data / triangulation of data
- 

ALIGNING CURRICULUM, INSTRUCTION AND ASSESSMENT

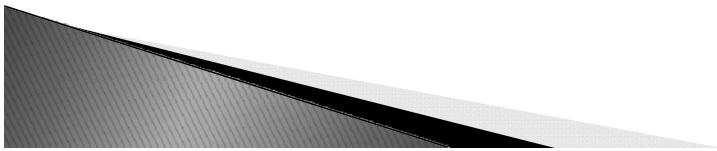


Step 2: Provide PD

- ▶ On-site test administration training
- ▶ Post-assessment training
 - How to access reports (usernames / passwords)
 - Understanding reports
- ▶ On-going training and use of data

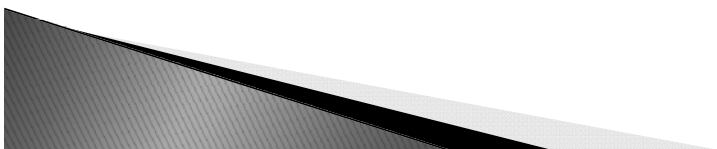
Ideas for Providing PD

- Presentations: Whole day? Part days?
- Sharing at staff meetings
- Grade-level team meetings
- Study groups / Data teams
- On-line trainings: Knowledge Academy
- Blogs / On-line groups
- Newsletters / “Mini-reminders”
- Others?



Possible Topics for PD

- Purpose of various reports



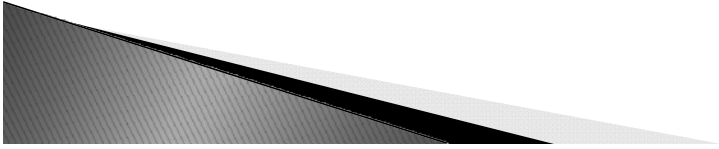
Using MAP Reports

Report	Where to Find It	Questions It Answers	Tips to Remember	How I'll Use It

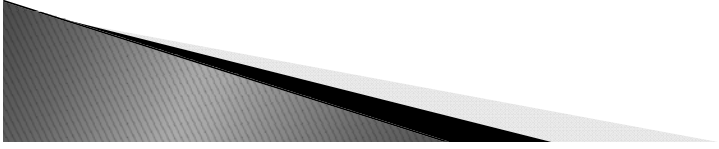
Using MAP Data...

What is the Question? How to Access?		

Possible Topics for PD

- Purpose of various reports
 - How to talk to parents
 - How to talk to students
 - Using data to change instruction
 - Using Lexile scores
 - Setting and using growth goals
 - Motivating students
 - Setting performance standards
 - Reporting performance to the public
 - Others?
- 

Step 3: Reflect

- What went well?
 - What would we change?
 - How have we used the data?
 - What impact has the data had on instruction?
- 

Sharing...

Share what you have done
to make your trip to
“Map-i-Ness” be
successful in your
district!

