



Making Content Gains with Text Sets

Lisa Arneson, M.S.Ed, NBCT
CESA 5

arnesonl@cesa5.k12.wi.us



Online Reports

- Select “Class by Subject”
- Choose “Reading”
- Select Sort Order—
“Test RIT”

Online Reports

Logins and
Teacher
Reports

Class Rosters

Enrollment
Summary

Test Upload
Summary

Students Not
Tested

Students Not
Rostered

Students
Unassigned

Class By
Subject

Grade By
Subject

MAP for
Primary Grades

Instructional Resources

Class By RIT

Grd	Test Type	Test Date	Term	RIT	Std Err	RIT Rng	% ile	% ile Rng	Lexile Rng
7	S/G	Apr 15	SP 08	*** 19 - Proctor terminated without option to resume					
7	S/G	Apr 15	SP 08	210	3.4	207-213	25	20-35	686-836
7	S/G	Apr 15	SP 08	212	3.5	209-216	30	21-37	713-863
7	S/G	Apr 15	SP 08	213	3.4	210-216	32	25-43	737-887
7	S/G	Apr 15	SP 08	213	3.3	210-216	32	25-40	737-887
7	S/G	Apr 15	SP 08	214	3.3	211-217	35	25-43	748-898
7	S/G	Apr 15	SP 08	215	3.2	212-218	37	27-46	766-916
7	S/G	Apr 15	SP 08	216	3.4	213-219	40	30-49	786-936
7	S/G	Apr 15	SP 08	216	3.3	213-219	40	32-49	790-940
7	S/G	Apr 15	SP 08	217	3.2	214-220	43	32-52	801-951
7	S/G	Apr 15	SP 08	220	3.3	217-223	52	43-64	864-1014
7	S/G	Apr 15	SP 08	221	3.4	218-224	55	46-64	880-1030
7	S/G	Apr 15	SP 08	221	3.4	218-224	55	46-67	887-1037
7	S/G	Apr 15	SP 08	224	3.3	221-227	64	55-72	929-1079
7	S/G	Apr 15	SP 08	224	3.2	221-227	64	55-75	940-1090
7	S/G	Apr 15	SP 08	224	3.3	221-227	64	55-75	940-1090
7	S/G	Apr 15	SP 08	227	3.3	224-230	72	64-80	988-1138
7	S/G	Apr 15	SP 08	229	3.3	226-232	77	67-84	1017-1167
7	S/G	Apr 15	SP 08	230	3.3	227-233	80	72-88	1049-1199
7	S/G	Apr 15	SP 08	232	3.3	229-235	84	77-91	1081-1231
7	S/G	Apr 15	SP 08	234	3.3	231-237	88	82-94	1121-1271
7	S/G	Apr 15	SP 08	236	3.3	233-239	91	86-96	1158-1308
7	S/G	Apr 15	SP 08	246	3.8	242-250	98	97-99	1320-1470



Class Profile

- 7th grade
- 23 students
- Lexile range (686-836) to (1320-1470)



Lexile Report
















- Dynamic Reporting
- Choose “Lexile Report”
- Select “Grouping”

REPORT LINKS

- **..District by School Default**
- .District by School
- District by Grade
- Goal by RIT Band
- Grade by RIT Band
- Lexile Report
- School Overview
- Teacher Class Overview

Lexile Report

Homeroom Period5

Lexile Range	500	1000	
337-487			
368-518			
443-593			
452-602			
459-609			
485-635			
493-643			
594-744			
637-787			
699-849			
734-884			
759-909			
772-922			
774-924			
780-930			



Class Profile

- 5th grade
- 26 students
- Lexile range (337-487) to (1112-1262)



<u>Grade</u>	<u>Reader Measures</u>	<u>Text Measures</u>
1	Up to 300L	200L to 400L
2	140L to 500L	300L to 500L
3	330L to 700L	500L to 700L
4	445L to 810L	650L to 850L
5	565L to 910L	750L to 950L
6	665L to 1000L	850L to 1050L
7	735L to 1065L	950L to 1075L
8	805L to 1100L	1000L to 1100L
9	855L to 1165L	1050L to 1150L
10	905L to 1195L	1100L to 1200L
11 and 12	940L to 1210L	1100L to 1300L

Figure 1. Typical Reader and Text Measures by Grade/www.Lexile.com



How do I use the Lexile Framework in content areas, particularly in middle and high school?

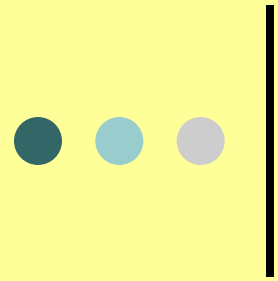
- The Lexile Framework allows educators to look at the materials being used in instruction, similar to a thematic reading unit, and see how they relate in terms of difficulty. For example, if students are struggling to read a textbook, finding other materials that are easier to read allows the student to build background and vocabulary. This enables the student to better handle the textbook—a concept referred to as “layering meaning.” Using primary resource material also is a great way to evaluate instructional materials and match them more closely with students.

For example, consider a 10th-grade teacher who is teaching a biology unit on photosynthesis. A typical 10th-grade biology textbook measures 1200L, while the range of students in the class varies from 800L to 1400L. This means that 1200L text will not fit all of the students. One way that the Lexile Framework helps is by providing teachers with resources like EBSCO and ProQuest to supplement textbook reading material with related articles that span the Lexile range of the students in the class. For ideas on using Lexile measures in the classroom, read the “Lexile Measures in the Classroom” fact sheet at www.lexile.com/kits.



Text Activity

- Using the Lexile Map (available online), match your text to a lexile range.



Compare Your Results. . .



Lexile Database

- www.lexile.com
- Look up the lexile level of over 50,000 titles.
- If your book is not listed, use the Lexile Analyzer to submit text in order to get a lexile level.



Building Text Sets

- Your textbook is ONE resource to teach content. It should not be the only one.
- Find additional pieces of text at different levels that is connected to what you are teaching.
- Offer choices to your students.

Badgerlink



• www.badgerlink.net



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EBSCOhost (All
Kids Search | St

Both **EBSCOhost** and
ProQuest offer free, full-
text articles with Lexiles.

[\[more info \]](#)



ProQuest (All D
Wisconsin New

[\[more info \]](#)



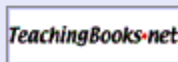
African American Biographical Database

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slave trade

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1. [Atlantic Slave Trade.](#)

By: McGill, Sara Ann. *Atlantic Slave Trade*, 2009, p1-2, 2p; Reading Level (Lexile): [1170](#); (AN 17906546)

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2. [Extending the Frontiers of Transatlantic Slavery, Partially.](#)

By: Lovejoy, Paul E.. *Journal of Interdisciplinary History*, Summer2009, Vol. 40 Issue 1, p57-70, 14p; (AN 397638)

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3. [The Slave Trade.](#)

Kid's View of Colonial America, 2009, p29, 2p; Reading Level (Lexile): [920](#); (AN 3356549)

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4. [Philip Curtin, 87, Scholar of Slave Trade.](#)

By: WILLIAM GRIMES. *New York Times*, 6/16/2009, p19, 0p; (AN 41566843)

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5. [Renewing the War on prostitution: The spectres of 'trafficking' and 'slavery'.](#)

By: Day, Sophie. *Anthropology Today*, Jun2009, Vol. 25 Issue 3, p1-3, 3p, 1 diagram; DOI: 10.1111/j.1467-8322.40215382

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Search Results

Total Number of Sites Matching Your Search: **11**.

[Addy's Escape to Freedom](http://www.americangirl.com/agcn/addy/book.php) - <http://www.americangirl.com/agcn/addy/book.php>

In Meet Addy, Momma and Addy try a daring escape from slavery after Poppa and Sam are sold to another plantation. Can they overcome each challenge and gain that freedom? To find out, travel with them on their dangerous journey. From Plea
[Illustrations: some | Reading Level: 3-6 | Subject: [Underground Railroad](#)]

[African American History](http://historicaltextarchive.com/sections.php?op=listarticles&secid=8) - <http://historicaltextarchive.com/sections.php?op=listarticles&secid=8>

A list of Internet links on the African-American experience divided by State and Region ; People ; Military ; Slavery ; an
[Illustrations: no | Reading Level: 7+ | Subject: [African-Americans \(general\)](#)]

[A Biography of America](http://www.learner.org/biographyofamerica/index.html) - <http://www.learner.org/biographyofamerica/index.html>

Key events, maps, and web resources about the United States. Site contents include the New World Encounters, English
The Sixties. From Annenberg Media.
[Illustrations: many | Reading Level: 7+ | Subject: [History \(general\)](#)]

[The District of Columbia Emancipation Act](http://www.archives.gov/exhibits/featured_documents/dc_emancipation_act) - http://www.archives.gov/exhibits/featured_documents/dc_emancipation_act

From the National Archives and Records Administration, view the document that preceded the Emancipation Proclamation
[Illustrations: some | Reading Level: 7+ | Subject: [Slavery](#)]

[The Emancipation Proclamation](http://www.archives.gov/exhibits/featured_documents/emancipation_proclamation/) - http://www.archives.gov/exhibits/featured_documents/emancipation_proclamation/

From the National Archives and Records Administration, information about and images of the original Emancipation Proclamation
[Illustrations: some | Reading Level: 7+ | Subject: [Slavery](#)]

[George Washington Mount Vernon Estate and Gardens](http://www.mountvernon.org/learn/) - <http://www.mountvernon.org/learn/>

Biographical information, tour Mt. Vernon, Washington's view on slavery, and an online quiz.
[Illustrations: some | Reading Level: 7+ | Subject: [Washington, George](#)]

[Juneteenth](http://www.juneteenth.com/) - <http://www.juneteenth.com/>



Microsoft Word

- Utilize the Flesch-Kincaid Readability Scale, which provides a grade-level equivalent to text in your document
- To activate, go to “Tools,” select “Options,” Click on “Spelling and Grammar,” and then select “Show readability statistics.”
- The grade level equivalent will come up every time you run spell check.

Options

User Information

Compatibility

File Locations

View

General

Edit

Print

Save

Security

Spelling & Grammar

Track Changes

Spelling

- ☒ Check spelling as you type
- ☐ Hide spelling errors in this document
- ☒ Always suggest corrections
- ☐ Suggest from main dictionary only
- ☒ Ignore words in UPPERCASE
- ☒ Ignore words with numbers
- ☒ Ignore Internet and file addresses

Custom Dictionaries...

Grammar

- ☒ Check grammar as you type
- ☐ Hide grammatical errors in this document
- ☒ Check grammar with spelling
- ☒ Show readability statistics

Writing style:

Grammar Only

Settings...

Proofing Tools

Check Document

OK

Cancel



Final Notes

- Leveled text does not address:

- interest,
- age appropriateness,
- text support, or
- text quality.

It looks only at text difficulty – choice is important.

**DON'T EVER STOP SOMEONE FROM
READING SOMETHING “OUTSIDE” HIS
LEVEL!**