



NWEA Stepping Stones to Using Data: Building Local Expertise

Join us for a Regional NWEA Training

Wednesday, June 17th

8:30 am - 3:30 pm

Glacier Canyon @ Wilderness Resort, Lake Delton

This one-day workshop is designed to help teachers and building administrators understand and interpret assessment report data for the purpose of improving student learning. Districts are encouraged to attend with a team including as many teachers as possible.

In this training participants will:

- Learn how to access, analyze, and interpret data.
- Learn how to use Instructional Resources reports.
- Plan together to use data in on-going work.

GPS-MAP Users' Group Members: \$175/person*

CESA 5 Center Members: \$200/person*

Others: \$300/person*

** Subtract an "early bird" discount of \$25 per person if registered by May 8th.*



About our facilitator: Christina Hunter, an award-winning educator and instructional coach, is one of only four fulltime training associates for NWEA. As such she has worked with districts across the country in the important work of understanding and using MAP assessment data in school improvement planning. Ms. Hunter's energetic facilitation and ability to engage participants in the process will help your team take the next steps to use data to make a difference for students in your district.

Stepping Stones is limited to 40 participants. Contact Kari Augustine for program information or questions: (608) 742-8814 x 241 or augustinek@cesa5.k12.wi.us

*Register for **Stepping Stones to Using Data, Workshop #783** via the CESA 5 portal @ www.mycesa.k12.wi.us*

For registration assistance contact Doug Shanks (608) 742-8814 x305 or assessment@cesa5.k12.wi.us



CESA 5 Center for Assessment & Accountability ~ Kathryn Richardson, PhD, Director

Cancellation Refunds: Registrants will receive a full refund if they cancel 3 or more working days before the conference.

Due to our commitments to speakers and the food vendor, participants who cancel later, or who do not attend, will be billed the full fee.