

- 1 **RIT Score:** The student's overall scale score on the test.
- 2 **Standard Error of Measurement:** An estimate of the precision of the achievement (RIT) score. The smaller the standard error, the more precise the achievement estimate is.
- 3 **RIT Range:** If a student took the test again relatively soon, the score would fall within this range about 68% of the time.
- 4 **Percentile Rank:** The percentage of students in the national norms group for this grade that this student's score equaled or exceeded.
- 5 **Percentile Range:** The range of percentile scores corresponding to the RIT range. Similar to RIT range, if a student were to take the test again soon, the score would fall within this percentile range 68% of the time.
- 6 **Lexile Range:** A score (displayed as a 150-point range) that can be used to find text of appropriate difficulty. By matching each student's reading skill to books, the Lexile Framework® for Reading can locate the level at which a student is being challenged without being frustrated.
- 7 **Test Type:** S/G - Survey with Goals; SUR - Survey
- 8 **Mean RIT:** Average score of students in this class for this content area.
- 9 **Median RIT:** Middle score of this class for this content area.
- 10 **Standard Deviation:** Indicates the variability of RIT scores within this group. A larger standard deviation generally reflects a wider range of scores and achievement within a class.

MAP™ Reports

Class Report (by RIT Ranges)

Displays class data for current testing term sorted by RIT score.

Class Report - Reading - Spring 2002 - By Test RIT												Goal Performance		
Southfork Sample School District														
School: Southfork Elementary														
Teacher:														
Class Name: Homeroom 0														
Reading Goals Survey 2-5 IN Version 2														
Student ID	Name	Grd	Test Type	Test Date	Term	RIT	Std Err	RIT Rng	%ile Rng	Lexile Rng	Word Recog / Fluency / Vocab	Reading Comp	Literary Response & Analysis	
1300024	Justin O.	5	S/G	Apr 25	SP02	173	3.5	170-177	2	1-3	61-161	170-182	165-178	165-177
1300571	Neal A.	5	S/G	Apr 25	SP02	174	3.7	179-187	5	4-7	250-350	184-197	179-192	163-179
1300557	Andrew R	5	S/G	Apr 25	SP02	195	3.3	192-198	15	12-19	460-560	185-197	201-215	179-192
1300946	Chris C.	5	S/G	Apr 25	SP02	196	3.2	193-199	16	13-20	478-578	194-205	191-203	185-197
1300780	William A	5	S/G	Apr 25	SP02	200	3.3	197-203	22	16-28	542-642	194-205	198-210	189-201
1300886	John P.	5	S/G	Apr 25	SP02	205	3.3	202-208	32	24-40	634-734	198-210	196-208	202-214
50000614	Thomas R5	5	S/G	Apr 25	SP02	205	3.4	202-208	32	24-40	634-734	206-218	192-204	198-210
50001685	Amber N.	5	S/G	Apr 25	SP02	207	3.3	204-210	30	30-47	685-785	195-206	203-215	208-220
50001426	James	5	S/G	Apr 25	SP02	208	3.5	205-212	32	32-50	699-799	205-217	204-216	196-210
50001433	Alisha D.	5	S/G	Apr 25	SP02	208	3.4	205-211	40	32-57	695-795	200-212	213-225	192-208
1301359	Marc T.	5	S/G	Apr 25	SP02	209	3.2	206-212	42	35-60	707-807	205-216	204-215	201-212
1301346	Allison D.	5	S/G	Apr 25	SP02	210	3.4	207-213	45	37-56	730-830	203-214	200-212	210-223
1101274	Shelby N	5	S/G	Apr 25	SP02	214	3.3	211-217	56	47-65	800-900	205-216	212-224	208-220
50001639	April N.	5	S/G	Apr 25	SP02	217	3.2	214-220	65	56-73	857-957	213-224	216-228	204-216
1300772	Sydney K	5	S/G	Apr 25	SP02	220	3.2	217-223	73	62-81	904-1004	216-227	211-223	215-226
50000903	Tyler B.	5	S/G	Apr 26	SP02	223	3.4	220-226	81	73-89	973-1073	225-237	218-229	210-223
1300628	Susannah E	5	S/G	Apr 25	SP02	223	3.3	220-226	81	73-89	973-1073	219-230	220-232	214-226
50000305	Tyler C.	5	S/G	Apr 25	SP02	224	3.4	221-227	83	76-90	992-1092	219-230	214-225	224-236
1300578	Chelsea N.	5	S/G	Apr 25	SP02	228	3.3	225-231	90	85-94	1053-1153	222-233	222-234	222-233
1300838	Sarah E.	5	S/G	Apr 25	SP02	228	3.3	225-231	90	85-95	1063-1163	223-235	219-231	226-237
50001420	Raymond D	5	S/G	Apr 25	SP02	228	3.4	225-231	90	83-94	1050-1150	216-228	225-237	225-237
1301352	Grant D.	5	S/G	Apr 25	SP02	229	3.3	226-232	92	85-95	1065-1165	229-241	212-224	227-239
1300760	Justin M.	5	S/G	Apr 25	SP02	232	3.3	229-235	95	92-98	1133-1233	227-239	224-235	229-240
1300563	Taylor G.	5	S/G	Apr 25	SP02	234	3.4	231-237	97	93-98	1157-1257	227-238	230-243	226-238
1300517	Randall E5	5	S/G	Apr 25	SP02	239	3.6	235-243	99	97-99	1247-1347	230-242	224-236	245-268
1301377	Anna L.	5	S/G	Apr 25	SP02	239	4.0	235-243	99	97-99	1253-1353	232-245	228-241	237-252
Totals For: Reading										High	13	14	11	
Students with current valid scores										Avg	6	6	7	
Mean RIT										Low	7	6	8	
Median RIT										Mean	215.1	214.5	214.0	
Std Dev										Median	216	218	215	
										Std Dev	16.4	15.5	20.8	