

## CESA 5 Wisconsin Summer MAP Conference

*Wilderness 14 – Glacier Canyon @ Wilderness Resort, Lake Delton*  
**Thursday, June 18, 2009**

- 8:00-8:30 Registration and Breakfast – **Wilderness 14**  
8:30-8:45 Welcome; Introductions – Kari Augustine, CESA 5 Curriculum Specialist  
8:45-9:30 “The Power of Growth Data,” Sue Beers, Keynote Speaker  
9:30-9:45 Break  
9:45-10:40 Breakout sessions are held in Wilderness 14 (WILD), Glacier AB (GAB), and Glacier CD (GCD)

WILD RIT 101: Understanding & Using MAP – Sue Beers	GAB Data of All Sorts (Class Roster Files) – Ellen Weiland	GCD MAP Primary: Assessment FOR Learning – Mary Richards
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- 10:45-11:40 Breakout sessions are held in Wilderness 14 (WILD), Glacier AB (GAB), and Glacier CD (GCD)

WILD Open Forum Questions & Answers – Janet Wheeler, NWEA	GAB MAP Data → Local Norms→ Gifted Education – Ruth Robinson	GCD DesCartes & Other Learning Continua – Kari Augustine
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- 11:45-1:00 Buffet Lunch in the **Wilderness 36**

- 1:00-1:55 Breakout sessions are held in Wilderness 14 (WILD), Glacier AB (GAB), and Glacier CD (GCD)

WILD Developing Systematic Interventions –Valley View EL.	GAB Playing Your Cards Right – Janet Wheeler, NWEA	GCD Select, Prepare and Empower Leaders – Sue Beers
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- 2:00 Break– **Glacier Hallway**

- 2:15 -3:10 Breakout sessions are held in Wilderness 14 (WILD), Glacier AB (GAB), and Glacier CD (GCD)

WILD Moving Data to the Classroom Level – Becky Blink	GAB Making Content Gains with Text Sets – Lisa Arneson	GCD The Road to MAP-i-Ness – Sue Beers
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- 3:15-4:00 **Wilderness 14** – Panel Discussion; Evaluation

- 4:00 -5:00 Networking; Glacier AB and Glacier CD will be available for Team Planning

*Thank you for completing the brief feedback and evaluation form and turning it in  
at the registration table before you leave. Your ideas are important to us!*

**RIT 101****Wilderness 14***Understanding and Using the MAP Test Results**Presenter: Sue Beers*

This overview of MAP focuses on understanding student scores, preparing to talk with students, parents, and community members about what scores mean, and using MAP scores to begin to guide instruction. Perfect for those just beginning to use MAP, and as a refresher.

**Data of All Sorts****Glacier AB***Class Rostering for Better Decision Making**Presenter: Ellen Weiland, Baraboo Assessment & Curriculum Specialist, Baraboo School District*

Each Class Roster File (CRF) provides its own challenges and opportunities for improvement. The scope of Baraboo School District's MAP usage has increased to include High School Transition students, targeting reading and math instruction, and progress monitoring. The usefulness of the resulting data is directly related to the ways students are "rostered" before testing. Ellen has worked with the MAP assessment since Baraboo began testing three years ago, and has considerable insight into effective rostering!

**MAP Primary: Assessment FOR Learning****Glacier CD***Weaving together instruction and assessment for our youngest learners**Presenter: Mary Richards, GT Resource Teacher, K-4 Mathematics Program Leader, School District of Waupaca*

What can MAP Primary Assessment do to enhance the learning experiences for students? See what assessments are available, and how they can be used to enhance early learners' achievement levels through the Mary's eyes and the district's work in mathematics from Title 1 to GT. In addition to her district leadership, Mary has also served on many statewide mathematics curriculum initiatives most recently as a member of the PK-2 Wisconsin Mathematics Standards revision team.

**Open Forum – Questions & Answer****Wilderness 14***Presenter: Janet Wheeler, NWEA Partner Representative*

Janet Wheeler will provide a listening ear and answers for questions you have regarding Measures of Academic Progress, MAP Primary, and the range of reports available to help turn data into information so that all children can be successful.

**MAP Data → Local Norms → Gifted Education****Glacier AB***Rigorous and responsive instruction for all students**Presenter: Ruth Robinson, Coordinator of Talented & Gifted and Assessment, School District of Janesville*

The Wisconsin Department of Public Instruction includes talented and gifted in the Response to Intervention service model. MAP data allows us to review the range of student performance in a diagnostic way. Find out how using local norms can assist in finding and serving capable students from culturally, linguistically or economically diverse populations, who are historically under-served by gifted programs. Using data in this manner leads us to **Responsive Instruction within Response to Intervention!**

## DesCartes and Other Learning Continua *Getting There From Here*

Glacier CD

*Presenter: Kari Augustine, Curriculum Specialist, CESA 5*

The DesCartes Learning Continuum is a powerful tool for teachers and administrators to use to move MAP data from paper to classroom, by using DesCartes as a tool to do a grade-level or school curriculum audit, and identify appropriate tiered instructional ideas for instruction. In addition to framing this process in the context of a Professional Learning Community, we'll also take a brief look at portions of the Revised WI PK-12 Mathematics Standards which include the idea of a continuum, and address the link between the concepts in the MAP assessment and Wisconsin standards.

1:00 – 1:55

## Developing Systematic Interventions *Journey to the Pyramid: Finding our MAP*

Wilderness 14

*Team Presentation: Mary Dohmeier, principal with Sue Lee, Sally Pallan, Jeanne Tremelling  
Valley View Elementary School, Menomonee Falls*

Valley View has been using systematic interventions to address the academic needs of students for a number of years. Along with the WKCE, Primary MAP, MAP and classroom assessments data, we identify and define academic problems and analyze the outcomes of implemented interventions. This session will provide an overview of how we arrived at our pyramid of interventions and how we use MAP data to drive these interventions.

## Playing Your Cards Right *Goal-Focused Professional Development Planning*

Glacier AB

*Presenter: Janet Wheeler, NWEA Partner Representative*

An interactive exploration of goal-focused long term planning, the intent of this session is to lead districts in the discovery of professional development resources focused on supporting the attainment of goals. Centered around dialogue, collaboration, and activities; participants will walk away with an understanding of available resources and a foundation for continuing a goal-focused planning process.

## Select, Prepare and Empower Leaders *Creating and Sustaining a Powerful School Team*

Glacier CD

*Presenter: Sue Beers*

How do we recognize, recruit and support the leaders within our schools? By looking at the needs of adult learners, and identifying and providing professional development that will allow them to grow, we can develop a model for leadership that will support the use of MAP assessments, and other school improvement efforts.

## Moving Data to the Classroom Level

Wilderness 14

*Developing the capacity to use data to inform instruction in the classroom*

*Presenter: Dr. Becky Blink, Dir. of Curriculum, Instruction & Assessment, Chilton School District*

This presentation will focus on ways teachers can utilize MAP data to make instructional adjustments at the classroom level and/or individual student level. A data analysis worksheet will be shared to assist with the process. In addition, several tiered lesson examples will be shared from elementary, middle school and high school level courses. What does it look like to use the MAP data at the classroom level? Come and find out!

*Chilton Public School District has approximately 1225 students and is located in Northeastern Wisconsin. Chilton has been utilizing MAP tests for 9 years with all students in grades 2-10.*

## Making Content Gains with Text Sets

Glacier AB

*Using the Lexile Framework and DesCartes to Create Engaging Content for Instruction*

*Presenter: Lisa Arneson, CESA 5 Curriculum Specialist, National Board Certification in Literacy*

Use your MAP data to make the shift away from a "one size fits all" curriculum. Even though you're not a reading teacher, you can support struggling readers of all ages by providing high quality content material at their level. Learn how to build text sets that are appropriate for the full spectrum of learners in your classroom. You will be surprised at the level of engagement and success of your students.

Target Audience: Classroom Teachers, Literacy Coaches, Curriculum Specialists

## The Road to MAP-i-NESS

Glacier CD

*Begin at the Beginning*

*Presenter: Sue Beers*

Each year is a new opportunity to bring everyone on board for the year's journey. Knowing where you are and where you want to be are the first two steps on the road to MAP-i-NESS. This session will focus on the success steps for planning a successful "trip" for your district.

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